



ST. NORBERT SCHOOL (CBSE)

Affiliation#: 831041

PEDAGOGICAL PLAN

2021-2022



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1. INTRODUCTION TO THE PEDAGOGICAL PLAN 2021-2022

St. Norbert School is affiliated to the Central Board of Secondary Education (CBSE), New Delhi, and it employs ‘Learning by doing’ (experiencing) strategy to make the students comprehend the concepts. Our education system aims at holistic development of the students, which enables individuals to emerge as learned, skilled, emotionally and socially balanced rational beings. To achieve this, a systematic approach to incorporate all the vital components of child’s learning (such as curricular, co-curricular, extra-curricular, cultural, social and emotional aspects) are taken into consideration in the pedagogical plan. We strive to balance between the academic as well as behavioral goals in equipping our Students with the 21 century skills.

In developing this pedagogical plan proper care is given in understanding the CBSE’s Vision for education and to translate and apply the same with the Vision and Mission statement of St. Norbert School. Attempts are also made to understand the role and responsibility of different stake holders thorough the regular study of CBSE guidelines, curriculum, manuals and circulars, issued over a period of time. All the above-mentioned factors have contributed in forming this comprehensive plan which involved efforts of a large number of our staff members.

This pedagogical plan is divided into 16 parts. While the first part gives a general over view of the pedagogical plan, the second part is dedicated to a general profile of St. Norbert School, its vision and mission, class wise strength of students, stakeholders of the school and details of teachers. The third part presents the annual and long-term goals and the fourth section speaks about the salient features of the school. Economic and academic resources like the laboratory and smart class room and library details are presented in part five. While part six explains the curriculum, detailed time table of classes as well as individual teachers are presented in part seven. Part eight presents the pedagogical solutions like various teaching strategies, assessment tools and rubrics and scholastic evaluation for different grades. While part nine gives the data sheet, part ten presents the report card templates. Assessment of attitude and learning is presented in part eleven and part twelve gives guidelines for child safety. Issues related to diversity are addressed in part thirteen and the fourteenth section is dedicated to remedial classes. The pedagogical plan is concluded in part fifteen and section 16 is dedicated to different annexures.

1.1 Unique Features of the Pedagogical Plan

- Implicit guidelines and processes for a safe and nurturing environment with emphasis on safety, security and mental well-being of students.
- Creating a culture of thinking, empathy, social and moral responsibility through conscious efforts.
- Embedding 21st century skills in the curricular transactions, and in the co-curricular and extra-curricular and sports activities learners to meet present-day needs and prepare for future challenges and requirements.
- Term plans with systematic division of the curriculum, considering the continuity and difficulty levels of the concepts.
- Assessment of aptitude and learning needs of each child and ensuring need based instructional facility
- A wide range of Assessment Tools and Rubrics for each class and subject.
- Student Appreciation practices like; Student of the Month and Star of the Week to appreciate and acknowledge students' academic excellence, functionality, regularity etc.
- Regular assessment of Training needs of Teachers at all levels.
- Advance In-service Teacher Training schedule, considering various needs of Class room management, attitude of teachers and effective pedagogy.
- Timely coordination with parents to review, inform and update the progress of the child.
- Well tested techniques and approaches to support the low achievers through Remedial classes, Doubt discussion classes etc.
- An outstanding feature is the community out-reaches by planning and executing the Integration Programme (Inclusive Education) of children with special needs, in mainstream.
- Orientation programmes for students on Time Management, Career Counseling etc.
- Plan is based upon inclusive education where individual differences are kept in mind while designing the pedagogy and teaching learning process.
- Our Plan is time bound and progressive in nature and effective measures are employed to execute this plan successfully.

1.2 Consultations and Discussions Held for Preparing the Annual Plan

The responsibility for pedagogical planning in the school is undertaken by the Coordinators and the selected teachers under the guidance of the Principal. The Principal demonstrates pedagogical leadership by leading from the front in defining and setting standards of academic instructions, teachings strategies, learning outcomes, methodology of learning and assessment, and differentiated teaching learning.

1.3 Pedagogical Plan Committee 2021-2022

Name	Designation	Role in PPC
Dr. Fr. Jose Murickan	Board of Management	Initiating, planning and guiding
Sr. Sumi K. R	Principal	Initiating, planning, guiding and monitoring
Mr. Lokesh	PGT	Initiating, planning and guiding
Fr. Rajesh Mathew	TGT	Planning, guiding and execution
Ms. Shanthala P L	TGT	Planning, guiding and execution

2. ST. NORBERT SCHOOL

St. Norbert School was founded in 2004 under Jnana Deepthi Education Society with the sole aim of providing quality education, leading to the transformation of the children of T.Narasipuara and its surroundings to a meaningful role in the society of tomorrow embracing the most up to date technology of today. In a short period of time it has proved its prowess and has become a school with a difference under the able guidance of the Manager Dr. Fr. Jose Murickan, Administrator Fr. Renin and Principal Sr. Sumi K. R.

2.1 Vision and Mission Statement

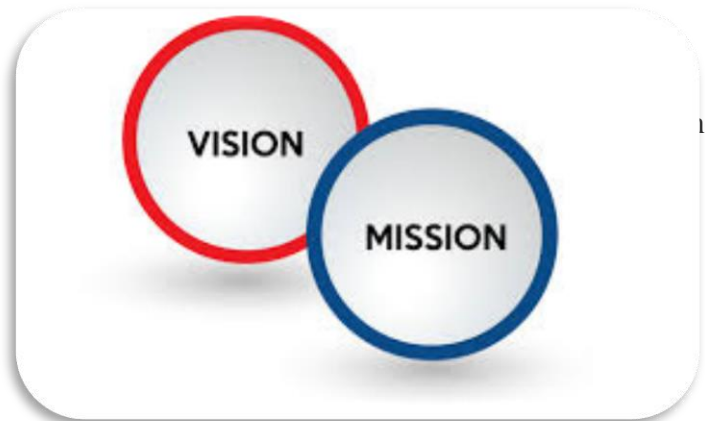
VISION

St. Norbert school aims at transforming lives of children through holistic

MISSION

Our mission is “to walk with rural communities to enhance their talents and opportunities for a positive social change”. Therefore, St. Norbert School is committed to:

- Provide quality and equal educational opportunities to rural children.
- Give intellectual, professional and social formation with moral principles.
- Treat every child with his/her uniqueness and individuality.
- Help finding out the academic interest and career goals.
- Promote vocational courses as an integral part of learning.
- Maintain and promote good relation with the parents of the children.
- Help children to think and work beyond one’s caste.



2.2 Basic Information About School

Name of the School	:	St. Norbert School
Address	:	Chowhalli, Kollegala main road, T. Narasipura- 571124, Mysore District.
Phone Number	:	+919591551828; 08227-297047
Website	:	www.stnorbertschooltnpura.com
Email ID	:	snstnpoffice@gmail.com
Name of the Principal	:	Sr. Sumi K. R
Email ID	:	sumi123care@gmail.com
School Affiliation No.	:	831041
Validity of Affiliation	:	31 March 2023

2.3 Class-wise Strength of Students: 2021-2022

TOTAL NUMBER OF STUDENTS: 961

BOYS-515

GIRLS-446

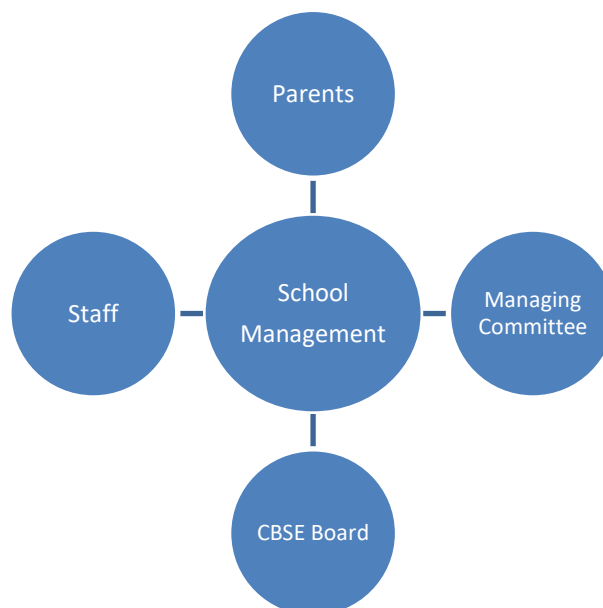
SL. NO	CLASS	SECTION	BOYS	GIRLS	SECTION WISE TOTAL STRENGTH	TOTAL STRENGTH
1	LKG	A	12	05	17	17
2	UKG	A	23	21	44	44
3	I	A	25	14	39	39
4	I	B	20	17	37	37
5	I	C	22	14	36	36
6	II	A	22	14	36	36
7	II	B	19	14	33	33
8	II	C	20	15	35	35
9	III	A	21	17	38	38
10	III	B	20	15	35	35
11	III	C	19	17	36	36
12	IV	A	21	19	40	40
13	IV	B	18	20	38	38
14	IV	C	21	18	39	39
15	IV	D	20	19	39	39
16	V	A	20	16	36	36
17	V	B	21	17	38	38
18	V	C	21	17	38	38
19	VI	A	17	16	33	33
20	VI	B	17	16	33	33
21	VI	C	15	24	39	39
22	VII	A	21	18	39	39
23	VII	B	23	15	38	38
24	VIII	A	18	23	41	41
25	IX	A	27	21	48	48
26	X	A	12	24	36	36
	TOTAL		515	446	961	961

2.4 Details of Teachers

Sl. No	Category/Designation	No of Teachers
1	TGT	22
2	PGT	4
3	PRT	7
4	NTT	3
5	Wellness Teacher	1
6	PET	2
7	Librarian	1
8	Art & Craft	2
	Total	42

2.5 Details of Stakeholders

School management, CBSE board, teaching and non-teaching staff, parents, Alumni and the managing committee are the major stakeholders. An elected parent body, the managing committee manages the school. It formulates the policies and guidelines for the smooth functioning of the school and for upgrading the standards and facilities of the school. The term of the Managing Committee is for a period of three years.



Stakeholders	Methods of Communication	Ways of Involvement
Parents	<ul style="list-style-type: none"> • Circulars • Social Media • Telephone Calls • SMS • Website 	<ul style="list-style-type: none"> • Parent's Meeting • Parent's Orientation Programs • Activities
Teaching Staff	<ul style="list-style-type: none"> • Circulars • Social Media • Meetings • Website 	<ul style="list-style-type: none"> • Personal Meetings • Teacher Training Workshops • Assessment & Planning Programs
Other Staff	<ul style="list-style-type: none"> • Meetings • Circulars • Activities • Website 	<ul style="list-style-type: none"> • Activities • Feedbacks • Evaluations
School Managing Committee	<ul style="list-style-type: none"> • Meetings • Circulars • Website 	<ul style="list-style-type: none"> • Weekly Meetings with Staff • Guidance and Controlling
Board	<ul style="list-style-type: none"> • Regular CBSE Circulars 	<ul style="list-style-type: none"> • Application of Rules and Regulations Updated On CBSE Website
Media	<ul style="list-style-type: none"> • News Papers • Social Media • Website 	<ul style="list-style-type: none"> • Achievements and Activities published in newspapers and updated on school's Face book page

3. ANNUAL AND LONG-TERM GOALS

Encourage students to become increasingly self-directing, moving from dependent childhood to self-actuating adolescence.

3.1 Academic Goals

- Learn how to learn for Life
- Punctuality and Preparedness for Learning
- Completion of Assigned tasks on time
- Strive for Academic success

3.2 Behavioral Goals

- Discovery our whole self
- Time management
- Demonstrate respect for people and property
- Respect to Staff members and School directives
- Work collaboratively
- Live in harmony with natural environment.

3.3

21st Century Skills

- Development of Critical and Analytical Skills
- Developing Effective Communication Skills
- Stress Management
- Decision Making Skills
- Mastering IT Skills
- Creative Skills
- Life Skills.

4. SALIENT FEATURES OF ST. NORBERT SCHOOL

St. Norbert school is committed to educate and transform the lives of children from rural villages. Even though there are many schools in T. Narasipura taluk quality education is still a dream for the poor rural population. Thus, it is the commitment to the rural people that makes St. Norbert school unique and relevant. We envisage to transform children by inculcating the following values from the initial years of formal education.



Besides the above core-values, St. Norbert School emphasizes on creativity, letting children explore, developing thinking and analytical skills and most importantly expressing and understanding their inner self. We, at school promote a harmonious and conducive culture which is a blend of Indian Heritage & Culture. Themes such

as Patriotism and Unity in Diversity are taught in the form of skits, extempore, dance, dramas and motivational speeches. To inculcate the human values like love, humanity, compassion, empathy, share & care etc., a variety of curricular activities are scheduled.

- Well-designed learning programme and value-based education aligned with school curriculum and vision of the organization.
- Learner-centered approach to education; conducive academic environment and progressive outlook.
- Integration of technology in education scientific temper is inculcated in each child through exploration, observation and discovery. Active participation and consistent achievements in various sporting and skill-based competitions.
- Focus on complete personality development. Curriculum caters to Multiple Intelligences, perfectly harmonized to facilitate the child's quest for knowledge.
- The school provides every opportunity to help students attain their full potential to evolve as worthy world citizens.

4.1 School Session

The School session is set within the frame work of the Central Board of Secondary Education, New Delhi. School observes the academic session from June to April.

4.2 Curriculum

The school curriculum is based on the national pattern of education and designed as per the guidelines of C.B.S.E., New Delhi. The school holds classes from KG to Grade 10 with English as the medium of instruction. General knowledge forms an essential part of the school curriculum. Children are imparted quality education with the help of computer-based programmed lessons and other audio-visual media. To maintain an ideal standard, ratio between teacher and students is kept within the limits.

4.3 Time to Meet the Principal

- Parents can meet the principal on all working days between 11:15 am to 12:00 pm.
- Parents can call the School Office and can fix up an appointment.
- Parents cannot meet the Teachers during School hours as it will disturb the teaching and learning process.
- Parents can meet the teachers during PTM's only

4.4 School Rules

- A student should carry his/her almanac to school every day. It must have his/her photograph with complete information duly signed by parents/guardians.
- Students should reach the school at least 5 minutes before the bell.
- In case the child is being picked up by a person other than the Parent / Nominee, a prior written permission must be taken from school authority.
- Students who come to school in the care of helpers should never leave before the helper arrives. Helpers must carry ID cards. The loss of an I-Card must be reported to the school immediately. In case of any delay, they should report to the school office.
- Students should refrain from carrying valuable items to school. Although every care will be taken of the student's property, the school will not be responsible for any effortlessness of the same.
- Any kind of damage done by the student to the school property within the school premises must be reported to the Principal. Damage of any kind is subject to a fine or payment for replacement/ repairs.
- School management reserves the right to suspend / expel students whose conduct is harmful to the other students or to the school.
- Students should greet their seniors and teachers and give them due respect at all times. Bullying and inappropriate language is not allowed in the school.
- The students are to walk smartly in a queue and maintain silence whenever they move about in the corridors. They must also ensure that they keep to the left while walking in the corridors or on the stairs.
- Every student must have a minimum of 90% attendance to be promoted to the next class (unless medically advised to take rest).
- Once a child has come to the school, he/she should not be asked to come home on half day leave or leave for any period. In case of any emergency, the

parent / guardian may collect the child from the school personally.

- Students should get the notes, circulars signed by their parents/guardians and return them to the class teachers.
- No student shall indulge in any of the following practices, namely-
a) Disfiguring or otherwise damaging any school property. b) Rowdy and rude behavior. c) Use of violence in any form. d) Casteism, communalism or the practice of untouchability.
- No books other than text books should be brought to the school.
- Bringing electronic gadgets like cell phones, cameras etc., is strictly forbidden.
- Use of hair shaping gel is strictly prohibited.

4.5 Assembly Schedule

Every day morning assembly is conducted by the respective classes as per the schedule at 9:15 am. On Saturdays long assembly is conducted with special activities. Normally, it will include one-minute talk by a teacher, quiz, thought for the day by students in all three languages i.e., English, Hindi and Kannada.

5. ECONOMIC AND ACADEMIC RESOURCES AVAILABLE

5.1 Science Laboratory (Grades VI - VIII)

Well-equipped Science labs (Physics, Chemistry, Biology) are available and are utilized by students from grade VI onward as part of their curriculum.

5.2 Mathematics Laboratory (Grades VI - VIII)

A well-equipped Math's lab is available and is used by students from Grade VI and above as part of their curriculum.

5.3 Computer Laboratory (LKG - Grade X)

St. Norbert School has a fully equipped computer lab for all Section. Students have an individual Intel(R) Core (TM) i5-3470 CPU @ 3.20GHZ, 3201MHz Pentium IV computer with LCD monitors to work on. The networking enables sharing of files and programmes directly through internet. They have a wide range of software's from Tux paint, Pivot Animate or, Rapid typing to PC Basic Programme to learn.

5.4 Smart Classrooms

The classrooms are equipped with a projector, which facilitates projecting the main

monitor's image onto the large screen. All in all, it is a dream place for a child to explore the possibilities of skill-based learning.

5.5 School Library (Grade I to Grade X)

- St. Norbert school has a well-stocked library with a collection of encyclopedias, subject wise reference books, dictionaries, story books, audio & video educational CDs, newspapers and magazines.
- The library is open during school working hours, and students from Grade I to X, have one library period per week. Students may be issued one book at a time for one week. Books issued for circulation have to be returned after a week, during the regular Library classes.
- Newspapers, periodicals and reference books such as encyclopedia, dictionaries, etc. are not circulated or issued.
- The school website has also a link to the national digital library and students can easily any book of their interest at their fingertips.

6. CURRICULUM DETAILS

6.1 Subjects and Curriculum from Kindergarten to Grade X

The curriculum is child-centered and activity-oriented with reinforcement of academics using audio visual aids and play-way methods. The school follows the CBSE syllabus of studies in the following subjects:

- English (First language and medium of instruction)
- Kannada (Second language: Grade I- VIII)
- Hindi (Third language: Grades I-VIII)
- Mathematics (Nursery-Grade X)
- EVS (Nursery-Grade V)
- Science (Grade VI-X)
- Social Science (Grade VI-X)
- Computer Science (Grade I -VIII)
- Information Technology (Grade IX & X)
- Physical Education (Nursery - Grade X)
- Art & Craft (Nursery-Grade X)
- General Knowledge (Grade I -X)
- Value Education (Grade I - X)
- Language Proficiency (Grade I -X)

- Yoga (Grade I - X)
- Karate (Grade I - X)
- Library (Grade I - X)

6.2 Languages

All the student's study three languages up to Grade VIII, English as the first language, Kannada as the second language and Hindi as a third language. Grade IX and X students can make a choice for their second languages.

6.3 Language Proficiency Skills

To enhance the English curriculum and to help the students become expressive, the English language proficiency classes are introduced at the school. Students are asked to read the newspaper aloud every day to improve their reading and comprehension skills. School library is utilized to the fullest as per their intellectual level to become proficient in different languages. Moreover, language teachers inculcate reading habit in every child from the very beginning.

7. TIME TABLES FOLLOWED IN THE SCHOOL

7.1. Detailed Class Wise Time Table

Class 10									
Days	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
Mon	Biology	English		Kan/Hin	Social	Maths		Art	Computer
Tue	Biology	English		Kan/Hin	Social	Maths		Maths	Game
Wed	Maths	English		Kan/Hin	Social	Maths		Chemistry	Library
Thu	Maths	Physics		Kan/Hin	Social	English		Kan/Hin	V.Ed
Fri	Maths	Physics		Kan/Hin	Social	Game		Computer	English
Sat	MPET	Maths		English	Social	Chemistry			

Class 9									
DAYS	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Physics	Social		Maths	Kan/Hin	English		Computer	V.Ed
TUE	Physics	Social		Maths	Computer	English		Game	Kan/Hin
WED	Biology	Social		Art	Computer	English		Maths	Kan/Hin
THU	Kan/Hin	Social		Biology	English	Library		Maths	Game
FRI	Kan/Hin	Social		Maths	Chemistry	English		Computer	Social
SAT	MPET	Chemistry		Kan/Hin	Maths				

CLASS 8									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths	Kan		English	Craft	Social		Science	Computer
TUE	Maths	Kan		English	Library	Hindi		Science	Art
WED	Hindi	Maths		English	Game	Science		Kannada	Social
THU	English	Maths		Computer	V.Ed	Hindi		Social	Kannada
FRI	English	Maths		Science	Kannada	Hindi		Social	Game
SAT	MPET	Hindi		Maths	English	GK			

CLASS 7 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths	English		Science	V.Ed	Hindi		Kannada	Game
TUE	Maths	English		Science	Computer	Art		Kannada	Social
WED	Maths	Kannada		Science	English	Hindi		Social	GK
THU	Maths	Kannada		Game	English	Social		Computer	Hindi
FRI	Maths	Kannada		Hindi	Science	English		Social	Craft
SAT	MPET	Maths		English	Hindi	Library			
CLASS 7 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kannada	Science		Maths	Social	English		Hindi	Art
TUE	Hindi	Maths		Social	Science	English		Hindi	Craft
WED	Kannada	English		V.Ed	Maths	Game		Hindi	English
THU	Computer	Maths		GK	Science	Kannada		English	Hindi
FRI	Computer	Maths		Library	Game	Kannada		English	Social
SAT	MPET	Kannada		Science	Maths	Social			

CLASS 6 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kannada	Science		English	Maths	Game		Computer	Hindi
TUE	Kannada	Science		English	Maths	Social		Hindi	Computer
WED	Kannada	Maths		English	Science	Art		Game	Hindi
THU	Kannada	Hindi		English	Maths	V.Ed		Craft	Social
FRI	Kannada	Social		English	Maths	Hindi		GK	Library
SAT	MPET	Social		English	Science	Maths			

CLASS 6 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Computer	English		Social	Hindi	Kannada		Science	Maths
TUE	Computer	English		Social	Kannada	Hindi		GK	Maths
WED	Science	Hindi		Maths	English	Kannada		Library	Game
THU	Science	Game		Maths	English	Hindi		Social	Craft
FRI	Science	Hindi		Maths	English	V.Ed		Art	Kannada
SAT	MPET	Kannada		Maths	English	Social			

CLASS 6 'C'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Social	Maths		Kannada	English	Maths		Game	Science
TUE	Social	Hindi		Kannada	GK	Maths		English	V.Ed
WED	Social	Kannada		Hindi	Library	English		Maths	Science
THU	Social	Science		Computer	Game	English		Hindi	Maths
FRI	Hindi	Science		Kannada	English	Craft		Maths	Art
SAT	MPET	Hindi		Kannada	English	Computer			

CLASS 5 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	English	Science		Art	Maths	Hindi		Computer	Kannada
TUE	English	Science		Game	Maths	Hindi		V.Ed	Kannada
WED	English	Library		Science	Maths	Computer		Kannada	Hindi
THU	English	Hindi		Science	Craft	Kannada		Maths	Hindi
FRI	English	Game		Kannada	Science	V.Ed		Maths	Hindi
SAT	MPET	English		GK	Kannada	Maths			

CLASS 5 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	English	Kannada		EVS	Game	Library		Hindi	Maths
TUE	English	Kannada		Hindi	Art	EVS		Computer	Maths
WED	English	GK		Game	Kannada	EVS		Hindi	Maths
THU	English	V.Ed		Hindi	Kannada	Maths		EVS	Computer
FRI	English	V.ed		Craft	Maths	Kannada		EVS	Hindi
SAT	MPET	English		Maths	Kannada	Hindi			

CLASS 5 'C'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kannada	Hindi		Computer	English	EVS		Maths	English
TUE	EVS	Kannada		Computer	Hindi	Craft		Maths	English
WED	Hindi	Game		EVS	English	Library		Maths	Art
THU	Hindi	Kannada		GK	Maths	Kannada		English	Maths
FRI	EVS	English		Game	V.Ed	Kannada		Hindi	Maths
SAT	MPET	EVS		Hindi	V.Ed	Kannada			

CLASS 4 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	English	Computer		Kannada	Maths	Art		Hindi	Kannada
TUE	English	Hindi		Kannada	Maths	EVS		V.Ed	Game
WED	English	Hindi		Kannada	Craft	Maths		EVS	Game
THU	English	Maths		EVS	V.Ed	Hindi		Library	Kannada
FRI	English	Maths		GK	Computer	EVS		Hindi	Kannada
SAT	MPET	English		Hindi	Maths	EVS			

CLASS 4 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths	Kannada		Library	EVS	English		Craft	Hindi
TUE	Maths	Kannada		EVS	Game	English		GK	Hindi
WED	Maths	Kannada		English	Computer	Hindi		English	Kannada
THU	Maths	English		V.Ed	Hindi	EVS		Kannada	EVS
FRI	Maths	English		Game	Hindi	EVS		Kannada	Computer
SAT	MPET	Maths		V.ed	Hindi	Art			

CLASS 4 'C'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Hindi	English		Game	Computer	Kannada		V.ed	Maths
TUE	Hindi	English		Maths	Game	Kannada		EVS	Maths
WED	Hindi	English		V.Ed	Maths	Kannada		EVS	Computer
THU	Hindi	Kannada		Art	Maths	EVS		English	Library
FRI	Hindi	Kannada		Maths	English	EVS		Craft	GK
SAT	MPET	Hindi		Kannada	English	EVS			

CLASS 4 'D'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kannada	Maths		Hindi	English	EVS		GK	English
TUE	Kannada	Maths		Hindi	V.Ed	Game		English	EVS
WED	Kannada	Computer		Maths	English	Craft		V.Ed	EVS
THU	Kannada	Computer		English	EVS	Game		Hindi	Maths
FRI	Kannada	Hindi		Hindi	Art	Library		Maths	English
SAT	MPET	Kannada		Maths	EVS	Hindi			

CLASS 3 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	EVS	English		Computer	Hindi	Kannada		Hindi	Maths
TUE	EVS	English		Kannada	Maths	Hindi		Game	Library
WED	EVS	English		Kannada	GK	Hindi		Craft	Maths
THU	EVS	Maths		English	Hindi	V.Ed		Art	Kannada
FRI	EVS	Maths		English	Hindi	Kannada		V.Ed	Game
SAT	MPET	Computer		English	Maths	Kannada			
CLASS 3 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	English	Computer		Maths	GK	Hindi		Kannada	EVS
TUE	English	Kannada		Maths	Hindi	Game		V.Ed	Maths
WED	English	V.ed		EVS	Hindi	Maths		Game	Kannada
THU	English	Kannada		Computer	EVS	Craft		Maths	Hindi
FRI	English	Kannada		Art	EVS	Maths		Library	Hindi
SAT	MPET	English		Kannada	EVS	Hindi			
CLASS 3 'C'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths	Kannada		Craft	EVS	Game		English	V.Ed
TUE	Maths	Hindi		Computer	EVS	Kannada		English	Hindi
WED	Maths	Kannada		Hindi	EVS	Game		English	Hindi
THU	Maths	English		GK	Kannada	Art		Hindi	Computer
FRI	Maths	English		V.Ed	Kannada	Hindi		EVS	Kannada
SAT	MPET	Maths		Library	EVS	English			
CLASS 3 'D'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kannada	GK		Hindi	Maths	Craft		English	EVS
TUE	Kannada	Maths		Art	English	Computer		Hindi	EVS
WED	Kannada	Computer		Maths	V.Ed	English		Hindi	EVS
THU	Kannada	Hindi		Library	Maths	English		EVS	Game
FRI	Kannada	Hindi		EVS	Maths	Game		English	V.Ed
SAT	MPET	Kannada		EVS	Hindi	Maths			
CLASS 2 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	English	EVS		Kannada	Game	Computer		Maths	Hindi
TUE	English	EVS		Kannada	V.ed	Hindi		Maths	Hindi
WED	English	EVS		Library	Art	V.Ed		Computer	Kannada
THU	English	Kannada		Craft	EVS	Game		Maths	Hindi
FRI	English	Kannada		Hindi	Maths	GK		Hindi	Maths
SAT	MPET	English		EVS	Kannada	Maths			

CLASS 2 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	EVS	Art		Hindi	English	Kannada		Maths	Game
TUE	EVS	Kannada		Craft	English	V.ed		Maths	Kannada
WED	EVS	Kannada		Game	English	Hindi		Maths	GK
THU	EVS	Hindi		Maths	Library	Computer		Hindi	English
FRI	EVS	Hindi		Maths	English	V.Ed		Kannada	English
SAT	MPET	Hindi		Maths	Hindi	Computer			

CLASS 2 'C'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Hindi	Maths		English	Art	EVS		Kannada	English
TUE	Hindi	Library		EVS	Maths	English		Kannada	GK
WED	Hindi	Game		Craft	Kannada	EVS		V.Ed	English
THU	Hindi	EVS		Maths	Kannada	English		Game	Computer
FRI	Hindi	EVS		Maths	Kannada	English		Maths	Computer
SAT	MPET	Hindi		Maths	V.ed	Kannada			

CLASS 1 'A'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kannada	Hindi		Maths	English	EVS		Hindi	English
TUE	Kannada	Hindi		Maths	EVS	English		Craft	V.Ed
WED	Kannada	Hindi		EVS	Maths	English		Maths	Hindi
THU	Kannada	English		Hindi	Game	Maths		V.Ed	Computer
FRI	Kannada	Art		EVS	Library	Computer		Game	English
SAT	MPET	EVS		GK	Maths	Kannada			

CLASS 1 'B'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths	EVS		Game	Hindi	English		Kannada	Computer
TUE	Maths	EVS		Hindi	Kannada	English		Library	English
WED	Maths	Art		Hindi	English	EVS		Kannada	V.Ed
THU	Maths	Game		Kannada	Hindi	EVS		Kannada	English
FRI	Maths	GK		English	Kannada	Hindi		Computer	Hindi
SAT	MPET	Maths		V.Ed	EVS	Craft			

CLASS 1 'C'									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Hindi	Kannada		English	EVS	Maths		Game	Library
TUE	Hindi	Computer		EVS	English	Kannada		GK	Maths
WED	Hindi	EVS		Maths	Kannada	Maths		English	Craft
THU	Hindi	V.Ed		English	Maths	Kannada		EVS	Kannada
FRI	Hindi	EVS		V.Ed	Game	Maths		English	Kannada
SAT	MPET	Hindi		Computer	Art	English			

7.2 Teachers' Personal Time Table

Sr. Sumi											
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON		S. Science 9				S. Science 10					
TUE		S. Science 9				S. Science 10					
WED		S. Science 9				S. Science 10					
THU		S. Science 9				S. Science 10					
FRI		S. Science 9				S. Science 10				S. Science 9	
SAT						S. Science 10					
Lokesh											
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Bio 10	Sci 7B			Sci 7A					Sci 8	
TUE	Bio 10				Sci 7A	Sci 7B				Sci 8	
WED	Bio 10				Sci 7A			Sci 8			
THU					Bio 9	Sci 7B					
FRI					Sci 8	Sci 7A					
SAT					Sci 7B						
Harshitha											
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Phy9	Sci 5A			Comp3A			EVS 4D			V.Ed 3C
TUE	Phy9	Sci 5A				V.Ed 2A				EVS 4C	EVS 4D
WED		GK 5B			Sci 5A			V.Ed 2A		EVS 4C	EVS 4D
THU		Phy10			Sci 5A	EVS 4D		EVS 4C			Comp2C
FRI		Phy10			V.Ed 3C	Sci 5A		EVS 4C			Comp2C
SAT		Comp3A				EVS 4D		EVS 4C			
Poovamma											
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON		Sci 6A			EVS 5B	EVS 4B				Sci 6B	Sci 6C
TUE		Sci 6A			EVS 4B			EVS 5B		V.Ed 3B	
WED	Sci 6B	V.Ed 3B				Sci 6A		EVS 5B		Che 10	Sci 6C
THU	Sci 6B	Sci 6C			GK 5C			EVS 4B		EVS 5B	EVS 4B
FRI	Sci 6B	Sci 6C				Che 9		EVS 4B		EVS 5B	
SAT		Che 9				Sci 6A		Che 10			
Keerthi											
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Eng 5B	Eng 10				Eng 5C		Eng 9			Eng 5C
TUE	Eng 5B	Eng 10				Eng 6C		Eng 9		GK 6B	Eng 5C
WED	Eng 5B	Eng 10				Eng 5C		Eng 9			GK 7A
THU	Eng 5B				GK 7B	Eng 9		Eng 10		Eng 5C	
FRI	Eng 5B	Eng 5C						Eng 9		GK 6A	Eng10
SAT		Eng 5B			Eng10	Eng9		GK 8			
Rajani											
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Kan 7B	Kan 8			Kan 10	Kan 9				Kan 7A	
TUE		Kan 8			Kan 10					Kan 7A	Kan 9
WED	Kan 7B	Kan 7A			Kan 10					Kan 8	Kan 9
THU	Kan 9	Kan 7A			Kan 10			Kan 7B		Kan 10	Kan 8
FRI	Kan 9	Kan 7A			Kan 10	Kan 8		Kan 7B			
SAT		Kan 7B			Kan 9						

Mallinath

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON				Hin10	Hin9				Hin 7B	
TUE	Hin 7B			Hin10		Hin8			Hin 7B	Hin9
WED	Hin 8			Hin10					Hin 7B	Hin9
THU	Hin 9			Hin10		Hin8			Hin10	Hin 7B
FRI	Hin 9			Hin10		Hin8				
SAT		Hin 8		Hin 9						

Amruth

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Maths 8			Maths 9	V.ed 7A	Maths 10				V.Ed 9
TUE	Maths 8			Maths 9		Maths 10			Maths 10	V.Ed 6C
WED	Maths 10	Maths 8		V.ed 7B		Maths 10			Maths 9	
THU	Maths 10	Maths 8			V.ed 8	V.ed 6A			Maths 9	V.Ed 10
FRI	Maths 10	Maths 8		Maths 9	V.ed 5C	V.ed 6B				
SAT		Maths 10		Maths 8	V.ed 5C	Maths 9				

Shanthala

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON		Comp3B			Eng 6C	Eng 5C			Comp9	Comp10
TUE	EVS 5C			Comp3C	Comp 9	Comp 3D			Eng6C	V.Ed 1A
WED		Comp3D		EVS 5C	Comp 9	Eng 6C				V.Ed 1B
THU		V.ed 1C		Comp 3B		Eng 6C			V.Ed 1A	Comp3C
FRI	EVS 5C			V.Ed 1C	Eng 6C				Comp10	Comp 9
SAT		EVS 5C		V.Ed 1B	Eng 6C					

Fr Rajesh

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON		Eng 7A		Eng 8		Eng 7B				
TUE		Eng 7A		Eng 8		Eng 7B				
WED		Eng 7B		Eng 8	Eng 7A					Eng 7B
THU	Eng 8				Eng 7A				Eng 7B	
FRI	Eng 8					Eng 7A			Eng 7B	
SAT				Eng 7A	Eng 8					

Revathi

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Eng 5A	Eng 6B			Soc 7B	Soc 8			V.Ed 4C	
TUE	Eng 5A	Eng 6B		Soc 7B	V.Ed 4D				V.Ed 5A	
WED	Eng 5A			V.Ed 4C	Eng 6B				V.Ed 4D	Soc 8
THU	Eng 5A	V.Ed 5B		V.Ed 4B	Eng 6B				Soc 8	
FRI	Eng 5A	V.Ed 5B			Eng 6B	V.Ed 5A			Soc 8	Soc 7B
SAT		Eng5A		V.Ed 4B	Eng 6B	Soc 7B				

Neethu

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Comp 6B	Comp 4A		Comp 5C	Comp 4C				Comp 5A	Comp8
TUE	Comp 6B	Comp 1C		Comp 5C	Comp 7A	V.ed 2B			Comp 5B	
WED		Comp 4D			Comp 4B	Comp 5A			V.ed 2C	Comp4C
THU	Comp 7B	Comp 4D		Comp 8		V.ed 3A			Comp7A	Comp5B
FRI	Comp 7B				Comp 4A	V.ed 2B			V.ed 3A	Comp4B
SAT				Comp 1	V.ed 2C					

Shanthkumar

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths 7A	Maths 6C		Maths 7B	Maths 6A	Maths 6C			Maths 6B
TUE	Maths 7A	Maths 7B			Maths 6A	Maths 6C			Maths 6B
WED	Maths 7A	Maths 6A		Maths 6B	Maths 7B			Maths 6C	
THU	Maths 7A	Maths 7B		Maths 6B	Maths 6A				Maths 6c
FRI	Maths 7A	Maths 7B		Maths 6B	Maths 6A			Maths 6C	
SAT		Maths 7A		Maths 6B	Maths 7B	Maths 6A			

Jomisha

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON		Hin 5C			Hin 6B	Hin 7A			Hin 5B	Hin 6A
TUE		Hin 6C		Hin 5B	Hin 5C	Hin 6B			Hin 6A	
WED	Hin 5C	Hin 6B		Hin 6C		Hin 7A			Hin 5B	Hin 6A
THU	Hin 5C	Hin 6A		Hin 5B		Hin 6B			Hin 6C	Hin 7A
FRI	Hin 6C	Hin 6B		Hin 7A		Hin 6A			Hin 5C	Hin 5B
SAT		Hin 6C		Hin 5C	Hin 7A	Hin 5B				

Lalitha

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Soc 6C	GK 3D		Soc 6B	GK 3B				GK 4D	EVS 3B
TUE	Soc 6C			Soc 6B		Soc 6A			GK 4B	Soc 7A
WED	Soc 6C			EVS 3B	GK 3A				Soc 7A	
THU	Soc 6C			GK 3C	EVS 3B	Soc 7A			Soc 6B	Soc 6A
FRI		Soc 6A		GK 4A	EVS 3B				Soc 7A	GK 4C
SAT		Soc 6A		GK 5A	EVS 3B	Soc 6B				

Mahesh Kumar

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Kan 6A	Kan 5B		Kan 6C		Kan 6B			Comp6A	
TUE	Kan 6A	Kan 5B		Kan 6C	Kan 6B					Comp6A
WED	Kan 6A	Kan 6C			Kan 5B	Kan 6B				
THU	Kan 6A			Comp6C	kan5B					
FRI	Kan 6A			Kan 6C		Kan 5B				Kan 6B
SAT		Kan 6B		Kan 6C	Kan 5B	Comp6C				

Jeesy

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON				Eng6A						
TUE				Eng6A						
WED				Eng6A						
THU				Eng6A						
FRI				Eng6A						
SAT				Eng6A						

Rajeshwari

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Kan 3D	Kan 3C				Kan 3A			Kan 3B	Kan 5A
TUE	Kan 3D	Kan 3B		Kan 3A		Kan 3C				Kan 5A
WED	Kan 3D	Kan 3C		Kan 3A					Kan 5A	Kan 3B
THU	Kan 3D	Kan 3B			Kan 3C	Kan 5A				Kan 3A
FRI	Kan 3D	Kan 3B		Kan 5A	Kan 3C	Kan 3A				Kan 3C
SAT		Kan 3D		Kan 3B	Kan 5A	Kan 3A				

Jyothi N

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30	
MON	Kan 5C									
TUE		Kan 5C								
WED										
THU		Kan 5C						Kan 5C		
FRI								Kan 5C		
SAT								Kan 5C		

Asha

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Hin 4C				Hin 4D			Hin 5A		Hin 4A	Hin 4B
TUE	Hin 4C	Hin 4A			Hin 4D			Hin 5A			Hin 4B
WED	Hin 4C	Hin 4A						Hin 4B			Hin 5A
THU	Hin 4C	Hin 5A				Hin 4B		Hin 4A		Hin 4D	Hin 5A
FRI	Hin 4C	Hin 4D			Hin 4D	Hin 4B				Hin 4A	Hin 5A
SAT		Hin 4C			Hin 4A	Hin 4B		Hin 4D			

Lathashree

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON						Maths 5A				Maths 5C	Maths 5B
TUE						Maths 5A				Maths 5C	Maths 5B
WED						Maths 5A				Maths 5C	Maths 5B
THU						Maths 5C		Maths 5B		Maths 5A	Maths 5C
FRI						Maths 5B				Maths 5A	Maths 5C
SAT					Maths 5B			Maths 5A			

Maria

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Eng4A	Eng4C				Eng4D		Eng4B		Eng3D	Eng4D
TUE	Eng4A	Eng4C				Eng3D		Eng4B		Eng4D	
WED	Eng4A	Eng4C			Eng4B	Eng4D		Eng3D		Eng4B	
THU	Eng4A	Eng4B			Eng4D			Eng3D		Eng4C	
FRI	Eng4A	Eng4B				Eng4C				Eng3D	Eng4D
SAT		Eng4A			Eng3D	Eng4C					

Pavithra M

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Kan 4D	Kan 4B			Kan 4A			Kan 4C		Kan 2C	Kan 4A
TUE	Kan 4D	Kan 4B			Kan 4A			Kan 4C		Kan 2C	
WED	Kan 4D	Kan 4B			Kan 4A	Kan 2C		Kan 4C			Kan 4B
THU	Kan 4D	Kan 4C				Kan 2C				Kan 4B	Kan 4A
FRI	Kan 4D	Kan 4C				Kan 2C				Kan 4B	Kan 4A
SAT		Kan 4D			Kan 4C			kan2C			

Ruby

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Maths 4B	Maths 4D				Maths 4A		Comp2A			Maths 4C
TUE	Maths 4B	Maths 4D			Maths 4C	Maths 4A				GK 1C	Maths 4C
WED	Maths 4B				Maths 4D	Maths 4C		Maths 4A		Comp2A	
THU	Maths 4B	Maths 4A				Maths 4C		Comp2B			Maths 4D
FRI	Maths 4B	Maths 4a			Maths 4C			GK 2A		Maths 4D	
SAT		Maths 4B			Maths 4D	Maths 4A		Comp2B			

Rachana

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	EVS 3A	EVS 2A				EVS 3C		EVS 2C			EVS 3D
TUE	EVS 3A	EVS 2A			EVS 2C	EVS 3C		EVS 4A			EVS 3D
WED	EVS 3A	EVS 2A				EVS 3C		EVS 2C		EVS 4A	EVS 3D
THU	EVS 3A	EVS 2C			EVS 4A	EVS 2A				EVS 3D	
FRI	EVS 3A	EVS 2C			EVS 3D			EVS 4A		EVS 3C	
SAT					EVS 2A	EVS 3C		EVS 4A			

Jyothi P

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	EVS 2B	EVS 1B				EVS 1C		EVS 1A			Comp1B
TUE	EVS 2B	EVS 1B			EVS 1C	EVS 1A				V.Ed 4A	GK 2C
WED	EVS 2B	EVS 1C			EVS 1A	V.ed 3D		EVS 1B			GK 2B
THU	EVS 2B					V.ed 4A		EVS 1B		EVS 1C	Comp1A
FRI	EVS 2B	EVS 1C			EVS 1A			Comp1A		Comp1B	V.Ed 3D
SAT		EVS 1A				EVS 1B					

Chandana

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Eng3B	Eng3A			Eng2C	Eng2B				Eng3C	Eng2C
TUE	Eng3B	Eng3A				Eng2B		Eng2C		Eng3C	
WED	Eng3B	Eng3A				Eng2B				Eng3C	Eng2C
THU	Eng3B	Eng3C			Eng3A			Eng2C			Eng2B
FRI	Eng3B	Eng3C			Eng3A	Eng2B		Eng2C			Eng2B
SAT		Eng3B			Eng3A			Eng3C			

Swathi

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Hin 2C				Hin 3D	Hin 3A		Hin 3B		Hin 3A	
TUE	Hin 2C	Hin 3C				Hin 3B		Hin 3A		Hin 3D	Hin 3C
WED	Hin 2C				Hin 3C	Hin 3B		Hin 3A		Hin 3D	Hin 3C
THU	Hin 2C	Hin 3D				Hin 3A				Hin 3C	Hin 3B
FRI	Hin 2C	Hin 3D				Hin 3A		Hin 3C			Hin 3B
SAT		Hin 2C				Hin 3D		Hin 3B			

Sudharani

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Maths 3C				Maths 3B	Maths 3D				Maths 2B	Maths 3A
TUE	Maths 3C	Maths 3D			Maths 3B	Maths 3A				Maths 2B	Maths 3B
WED	Maths 3C				Maths 3D			Maths 3B		Maths 2B	Maths 3A
THU	Maths 3C	Maths 3A			Maths 2B	Maths 3D				Maths 3B	
FRI	Maths 3C	Maths 3A			Maths 2B	Maths 3D		Maths 3B			
SAT		Maths 3c			Maths 2B	Maths 3A		Maths 3D			

Sharada

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30		
MON	Eng2A				Eng1C			Eng1B			
TUE	Eng2A					Eng1C		Eng1B			Eng1B
WED	Eng2A					Eng1B				Eng1C	
THU	Eng2A				Eng1C						Eng1B
FRI	Eng2A				Eng1B					Eng1C	
SAT		Eng 2A						Eng 1C			

Dakshayini

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Kan 1A	Kan 1C		Kan 2A		Kan 2B		Kan 1B	
TUE	Kan 1A	Kan 2B		Kan 2A	Kan 1B	Kan 1C			Kan 2B
WED	Kan 1A	Kan 2B			Kan 1C			Kan 1B	Kan 2A
THU	Kan 1A	Kan 2A		Kan 1B		Kan 1C		Kan 1B	Kan 1C
FRI	Kan 1A	Kan 2A			Kan 1B			Kan 2B	Kan 1C
SAT		Kan 2B			Kan 2A	Kan 1A			

Pratheeksha

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Hin 1C	Hin 1A		Hin 2B	Hin 1B			Hin 1A	Hin 2A
TUE	Hin 1C	Hin 1A		Hin 1B		Hin 2A			Hin 2A
WED	Hin 1C	Hin 1A		Hin 1B		Hin 2B			Hin 1A
THU	Hin 1C	Hin 2B		Hin 1A	Hin 1B			Hin 2B	Hin 2A
FRI	Hin 1C	Hin 2B		Hin 2A		Hin 1B		Hin 2A	Hin 1B
SAT		Hin 1C			Hin 2B				

Chikkamani

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON	Maths 1B	Maths 2C		Maths 1A		Maths 1C		Maths 2A	
TUE	Maths 1B			Maths 1A	Maths 2C			Maths 2A	Maths 1C
WED	Maths 1B			Maths 1C	Maths 1A	Maths 1C		Maths 1A	
THU	Maths 1B			Maths 2C	Maths 1C	Maths 1A		Maths 2A	
FRI	Maths 1B			Maths 2C	Maths 2A	Maths 1C		Maths 2C	Maths 2A
SAT		Maths 1B		Maths 2c	Maths 1A	Maths 2A			

Sarasu

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON					Eng 1A				Eng 1A
TUE						Eng 1A			
WED						Eng 1A			
THU		Eng 1A							
FRI									Eng 1A
SAT									

Mahadevaswamy

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON		Art 2B		Art 5A	Art 2C	Art 4A		Art 10	Art 7B
TUE				Art 3D	Art 5B	Art 7A			Art 8
WED		Art 1B		Art 9	Art 2A	Art 6A			Art 5C
THU				Art 4C		Art 3C		Art 3A	
FRI		Art 1A		Art 3B	Art 4D			Art 6B	Art 6C
SAT					Art 1C	Art 4B			

Mary

DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON				Craft 3C	Craft 8	Craft 3D		Craft 4B	
TUE				Craft 2B		Craft 5C		Craft 1A	Craft 7B
WED				Craft 2C	Craft 4A	Craft 4D		Craft 3A	Craft 1C
THU				Craft 2A	Craft 5A	Craft 3B		Craft 6A	Craft 6B
FRI		GK 1B		Craft 5C		Craft 6C		Craft 4C	Craft 7A
SAT				GK 1A		Craft 1B			

Jayanth									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON				Game 4C	Game 5B	Game 6A		Game 6C	Game 7A
TUE				Game 5A	Game 4C	Game 4D		Game 9	Game 10
WED		Game 5C		Game 5B	Game 8	Game 7B		Game 6A	Game 6B
THU		Game 6B		Game 7A	Game 6C	Game 4D			Game 9
FRI		Game 5A		Game 5C	Game 7B	Game 10			Game 8
SAT									
Pallavi									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON				Game 1B	Game 2A	Game 3C		Game 1C	Game 2B
TUE					Game 4B	Game 3B		Game 3A	Game 4A
WED		Game 2C		Game 2B		Game 3C		Game 3B	Game 4A
THU		Game 1B			Game 1A	Game 2A		Game 2C	Game 3D
FRI				Game 4B	Game 1C	Game 3D		Game 1A	Game 3A
SAT									
Bhavani									
DAY	9:30-10:20	10:20-11:05	11:05-11:15 Break	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:00 Lunch Break	2:00-2:45	2:45-3:30
MON				Lib 4B		Lib 5B			Lib 1C
TUE		Lib 2C			Lib 8			Lib 1B	Lib 3A
WED		Lib 5A		Lib 2A	Lib 6C	Lib 5C		Lib 6B	Lib 10
THU				Lib 3D	Lib 2B	Lib 9		Lib 4A	Lib 4C
FRI				Lib 7B	Lib 1A	Lib 4D		Lib 3B	Lib 6A
SAT				Lib 3C		Lib 7A			

8. PEDAGOGICAL SOLUTIONS

Pedagogy is the art and science of teaching. Different strategies are used in different combinations with different group of students to improve the learning outcomes. Pedagogical planning includes how teachers and students relate together and the instructional approaches implemented in the classroom. Effective pedagogical planning along with supporting activities can lead to academic achievement, social and emotional development in a child. Keeping in consideration the importance of pedagogical planning, various teaching techniques are implemented for the holistic development of the child.

At St. Norbert School, we personalize our student learning to ensure that each student is met with their needs and actively engaged in constructing their individual learning path way. We take pride to have a good know-how of our students, as individuals and learners. We use our knowledge of individual student's interest and both evidence of learning to create relevant and meaningful learning engagements. Our students receive specific and meaningful feedback about their progress. Our teachers share and refine

their practice by learning and working in teams. Mutually respectful working relationships exist between teaching staff, parents and the school authorities focusing on supporting and extending students' learning by providing opportunities to applying their skills and knowledge to enjoy the higher classes.

8.1 Curriculum Planning and its Transaction

St. Norbert school has a well conceptualized curriculum based on the following factors:

- Local needs
- Syllabus
- Pedagogy
- Co- Curricular activities
- Monitoring and assessment

8.2 Flow of Curriculum Planning and Transaction

The SNS curriculum is designed for the holistic development of its students. It is ensured that it meets the development of cognitive, affective and psychomotor domains of learning. The overall flow is defined as follows:

- Step 1:** Selection of books/study material
- Step 2:** Curriculum blue print (Curriculum design process)
- Step 3:** Year planning
- Step 4:** Lesson plan
- Step 5:** Classroom activity

8.2.1 Step1: Selection of Books/Study Material

HOD along with the team of teachers review the textbooks /study material used in the existing year with regard to the quality of the content, implementation, its transaction and relevance. Teachers also scrutinize other textbooks/content from different publishers for comparison. Based on the defined criteria, books/study material is selected by the teachers to be followed in the new academic year.

8.2.2 Step2: Curriculum Blueprint (Curriculum design process)

The Curriculum Blue-Print (CBP) is prepared by the Subject teachers depending upon the school calendar. It should include the learning outcomes prescribed by NCERT, Subject Enrichment Activities, Assessment Techniques, Field Trips, Instructional Methods and the number of periods required to achieve the same (As per the prescribed format).

Once the CBP is reviewed by HOD, amendments are to be done which are further reviewed by the academic coordinator and finally validated by the Principal. Subject Teachers prepare curriculum blueprint which has the following format:

Topic/Units	No of periods Required	Learning Outcomes	Suggested Pedagogical Practices	Teaching Aid	Subject Enrichment Activities/Field Trips/Multiple Assessments
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8.2.3 Step3: Year Planning

- Topic wise split-up along with number of periods and dates for each topic and sub topic is planned in Teacher's Diary.
- At least 60% of the annual content must be taught using Innovative and Constructivist teaching methods. The same to be indicated in the Teachers Diary in the YEAR PLANNING SECTION.
- Detailed planning for the topics should be recorded in the lesson plan. Plan of Multiple Assessment (one for each term) to be recorded in the Teacher's Diary in the prescribed format.
- Teachers have to decide the learning objectives for MA, procedure, criteria for assessment and the relevant rubrics for the same.

8.2.4 Step4: Lesson Plan

- Detailed lesson plan for 7 days to be prepared by the teachers in the Teacher's Diary.
- The lesson plan must include learning objectives, instructional method, Instructional resources like models, video links etc, set induction, method of recapitulation, assignment and details of constructivist approach and the integration.
- Teachers have to ensure that learning objectives stated in the Curriculum Blue Print are met properly through the lesson plan. The lesson plans should be submitted to the Academic Coordinator fortnightly and monthly to the Principal.

8.2.5 Step5: Classroom Activity

- The record of daily classroom activity, homework assigned & follows up to be recorded in the class log book. The log book should be submitted daily to the Academic Coordinator and monthly to the Principal.

8.3 The Various Teaching Strategies Used

- Role plays
- Integrated Learning
- Collaborative methods
- Project based learning
- Object Talk/Dramatization
- Presentations/Symposium
- Flip classes
- Teaching through e-content
- Collaboration with “Mind spark” for better Math Learning
- Field Trips

*N.B: Sample of year plan and lesson are attached in **Annexure1***

8.4 Assessment Tools and Rubrics

A well-structured curriculum should enable the school to follow a procedure of teaching intervention, incorporating assessment, programme planning and evaluation. To achieve criterion-referenced assessment designed by the teacher is recommended.

Purposes of Assessments:

- To identify the children's learning needs.
- To help the teacher plan educational programmes for the children.
- To indicate which specific educational objectives, have or have not been achieved.
- To serve as continuous evaluation.

8.5 Scholastic Evaluation for Kindergarten (LKG -UKG)

There is continuous observation for the students of grade LKG and UKG. The entire academic year is divided into two terms and students' evaluation record is given to the parents in the month of September and March.

8.6 Scholastic Evaluation for Grade I & II

Assessment is a key component of learning because it helps the students learn and also for the teacher to determine how well the students are doing in class. Frequent and continuous assessments help the teacher to understand the effectiveness of her teaching and if the learning outcomes are effective or not. In order to understand the progress of the child, the assessment should be on going and should be accompanied

with feedback. Keeping in mind the significance of assessment, certain parameters have been designed for the same. Students are assessed on the basis of these parameters mentioned below.

Languages	<p>Reading</p> <ul style="list-style-type: none"> • Pronunciation-read aloud sessions • Fluency story telling session • Show and tell sessions <p>Writing</p> <ul style="list-style-type: none"> • Vocabulary-dictation, make sentences, high frequency words • Grammar- creative writing, picture composition • Comprehension-unseen passage <p>Speaking</p> <ul style="list-style-type: none"> • Clarity-read aloud session, role play • Recitation-recite the poem • Sentence construction –show and tell <p>Listening</p> <ul style="list-style-type: none"> • Oral comprehension –dramatization
Mathematics	<ul style="list-style-type: none"> • Clarity of concepts –worksheets • Mental Math’s–oral quiz and role play
EVS	<ul style="list-style-type: none"> • General awareness –show and tell • Group discussion– collage making

8.7 Scholastic Evaluation for Grade III - V

The ultimate aim of teaching learning process is over all development of the students. It is very important to measure the development and it is done through periodic and accurate recording of growth and improvement in scholastic as well as co-scholastic areas. Therefore, it is imperative to employ appropriate and meaning full assessment tools to measure the growth. Pen and paper tests are an integral part of the assessment system. However, we do not rely solely on pen and paper tests to assess the performance of the students as they are not always an accurate way to measure their skill levels. Therefore, for each subject, we use different tools to assess the development of students based on subject specific parameters, following a definite set of rating scales to ensure that there is parity in assessments and evaluation across all classes and sections.

Assessment tools to be employed in the session 2021-2022 are tabulated below.

Languages

Skills	Assessment Tools employed
Reading skills	<ul style="list-style-type: none">• Reading tests with emphasis on pronunciation and accuracy
Spellings	<ul style="list-style-type: none">• Dictation• Spell Bee (as an activity)
Writing and Comprehension skills	<ul style="list-style-type: none">• Creative writing/Paragraph writing• Written Expression exercises• Sentence framing with the newly learnt vocabulary• Class Tests, Unit tests, Half yearly exams With emphasis on correct use of vocabulary and sentence structure.
Speaking Skills	<ul style="list-style-type: none">• Recitation• Just a minute round• Show and tell sessions• Experience sharing sessions

Mathematics

Skills	Assessment Tools employed
Computational skills	<ul style="list-style-type: none">• Mental math exercises• Time bound exercises• Projects• Activities like-Math-e Magic, Quiz• Class tests, Unit tests, Periodical exams
Activities	<ul style="list-style-type: none">• Math lab activities• Lab orals

Environmental Studies

Skills	Assessment Tools employed
Environmental sensitivity	<ul style="list-style-type: none">• Maps and diagrams• Class discussion• Worksheets• Class tests, unit tests, Periodical exams
Activities and projects	<ul style="list-style-type: none">• Poster Making, collage making• Best out of waste• Fieldtrips• Plantation

8.8 Scholastic Evaluation for Grade VI - VIII

Several methods will be used to assess student learning outcomes. Even though course grades are a source of information about student achievement, different tools need to be used in order to assess the Students learning in the various fields. These will also prompt students to reflect on their own learning preferences, strengths, or styles. Teachers will also use Assessment tools to give an appropriate feed back to the students, which will help them further to work on their weaker areas and to make it their strengths. Teachers will use this feedback in designing activities to foster a more realistic view of their discipline. Assessment Methods Table for various subjects: An overview of some direct and indirect methods of assessment to be used for this session.

Languages: Listening Skills

Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none">• Radio talks• Monologue• Two-way conversation• News reports• Speeches• Debates• Declamation• Note making	<ul style="list-style-type: none">• Voice clarity• Voice modulation• Intonation• Language speed/ presentation

Languages: Reading Skills

Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none">• Unseen passages• Newspaper articles• Extended reading• Open ended questions• Vocabulary building• Word games	<ul style="list-style-type: none">• Comprehension skill• Correct language• Appreciation of text in time completion

Languages: Speaking Skills

Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none"> • Speeches • Declamation • Debates • Monologue • Conversations • Presentations • Group discussions • Role play 	<ul style="list-style-type: none"> • Voice modulation • Intonation • Language • Speed • Presentation • Speech clarity • pronunciation

Languages: Writing Skills

Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none"> • Dairy entry/Notice • Composition • Advertisement making • Catalogue making • Brochure making • Essay writing • Debates/speech • Book reviews • Character sketch • Concept maps • Creative writing/summary 	<ul style="list-style-type: none"> • Correct usage of language • Sequences of events • Vocabulary • Presentation • Quality in content • Usage of grammar

Mathematics

Skills	Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none"> • Concept building • Usage of concept in real life • Computation • Evaluation • Reasoning and analytical skills 	<ul style="list-style-type: none"> • Lab activities • Puzzles mental math • Worksheets • Real life problem solving • Project work • Multiple choice question • Reasoning /problem solving • Quizzes • Pen paper tests 	<ul style="list-style-type: none"> • Accuracy • On time submission • Correct methodology • Knowledge of the concept • Computation • Demonstrate • Clear understanding

Science

Skills	Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none"> • Evaluation • Reasoning and analytical skills • Concept building • Understanding the concept • Application of the concept in real life situations • Scientific information 	<ul style="list-style-type: none"> • Lab activities • Puzzles • Worksheets • Model making • Project work • Multiple choice question • Research work • Quizzes • Live experiments • Group discussions • Pen paper tests 	<ul style="list-style-type: none"> • Accuracy • On time submission • Correct methodology • Knowledge of the concept • Computation • Demonstrate • Clear understanding • Live experiences • Presentation • Creativity and aesthetic sense • Organization of ideas

Social Science

Skills	Tools used for assessments	Rubrics followed for the assessments
<ul style="list-style-type: none"> • Evaluation • Reasoning and analytical skills • Concept building • Understanding of the concept • Application of the concept in real life situations • Graphics and clarity • Layout and design 	<ul style="list-style-type: none"> • Map work • Assignments • Worksheets • Debates • Project work • Group discussions • Case study/research • Slogan writing • Pen paper tests 	<ul style="list-style-type: none"> • On time submission • Clear understanding • Presentation • Creativity and aesthetic sense • Organization of ideas • Demonstrate clear understanding

8.9 Co-Scholastic Activities (Grade I-X)

For the holistic development of the student, the following co-curricular activities are carried out by the teachers and they are assessed term wise on a 3-point grading scale. The aspect of regularity since pre participation, output as team work are the general criteria for grading the following co-scholastic activities.

- Work Education
- Art Education
- Health and Physical Education

9. DATE SHEET

Tentative Test/Examination Schedule for the Academic Year 2021-2022

Periodic Assessment 1			
Date/Class	Grade 1 -7	Grade 8 & 9	Grade 10
24/9/21	-	English	Kannada/ Hindi
25/9/21	-	Kannada	Social Science
27/9/21	English	Mathematics	Mathematics
28/9/21	Kannada	Computer	English
29/9/21	Mathematics	Science	Science
30/9/21	Hindi	Social Science	Information Technology
1/10/21	EVS/Science	Hindi	-
4/10/21	Computer	-	-
5/10/21	Social Science	-	-

Periodic Assessment 2						
Date/Class	Grade 1 -7		Grade 8 & 9		Grade 10	
15/11/21	Maths	Kannada	24/9/21	English	19/7/21	English
16/11/21	EVS/Science	English	25/9/21	Kannada/ Hindi	20/7/21	Mathematics
17/11/21	Social	Hindi	27/9/21	Mathematics	22/7/21	Kannada/ Hindi
18/11/21	Computer	-	28/9/21	Hindi (8)	23/7/21	Science
			29/9/21	Science	24/7/21	Social Science
			30/9/21	Social		
			1/10/21	Computer		

Term I Examination			
Date/Class	Grade 1 -7	Grade 8 & 9	
14/12/21	Mathematics	20/11/21	Kannada
15/12/21	Kannada	23/11/21	Mathematics
16/12/21	EVS/Science	24/11/21	Science
17/12/21	English	25/11/21	Social Science
18/12/21	Hindi	26/11/21	English
20/12/21	Computer/ Social (6, 7)	27/11/21	Hindi
21/12/21	Computer (6, 7)	1/12/21	Computer/ Information Technology
22/12/21	V. Ed, GK	3/12/21	V. Ed, GK

Periodic Assessment 3					
Date/Class	Grade 1 -7		Grade 8 & 9		Grade 10
25/1/22	Kannada	27/12/21	English	29/9/21	English
27/1/22	Mathematics	28/12/21	Kannada/ Hindi	30/9/21	Kannada/ Hindi
28/1/22	EVS/ Science	29/12/21	Science	1/10/21	Mathematics
29/1/22	Social	30/12/21	Hindi (8)	4/10/21	Information Technology
31/1/22	English	31/12/21	Mathematics	5/10/21	Science
01/2/22	Hindi	01/1/22	Social	7/10/21	Social Science
02/2/22	Computer	03/1/22	Computer		
03/2/22	V. Ed, GK	04/1/22	V. Ed, GK		

Grade X: Pre-Board Examinations				CBSE Board Examinations	
Pre- Board Examination 1		Pre- Board Examination 2		Term 1 Examination	
Date	Subject	Date	Subject	Date	Subject
21/10/21	Mathematics	2/11/21	Kannada/ Hindi	29/11/21	Kannada
23/10/21	Science	4/11/21	Social Science	30/11/21	Social Science
25/10/21	Kannada/ Hindi	6/11/21	Science	02/12/21	Science
27/10/21	Social Science	8/11/21	Mathematics	04/12/21	Mathematics
29/10/21	English	9/11/21	English	09/12/21	Hindi
				11/12/21	English

Pre- Board Examination Class 10					
Pre- Board Examination 3		Pre- Board Examination 4		Term 2 Examination March/ April	
Date	Subject	Date	Subject	Date	Subject
17/01/22	Mathematics	14/02/22	Mathematics		
19/01/22	Science	15/02/22	Science		
20/01/22	Kannada/ Hindi	16/02/22	Kannada/ Hindi		
21/01/22	Social Science	17/02/22	Social Science		
22/01/22	English	18/02/22	English		

Periodic Assessment -4		Term 2 Examination			
Grade 1 - 8		Grade 1 -7		Grade 8 & 9	
Date	Subject	Date	Subject	Date	Subject
28/2/22	Science	24/3/22	Kannada	28/2/22	English
01/3/22	English	25/3/22	English	01/3/22	Science
02/3/22	Social Science	26/3/22	Hindi	02/3/22	Kannada
03/3/22	Kannada	28/3/22	EVS/Science	03/3/22	Mathematics
04/3/22	Mathematics	29/3/22	Mathematics	04/3/22	Hindi
05/3/22	Hindi	30/3/22	Computer	05/3/23	Computer
07/3/22	Computer	31/3/22	V. Ed, GK	07/3/22	Social Science
08/3/22	V. Ed, GK		-	08/3/22	V. Ed, GK

10. REPORT CARD TEMPLATES

Report card templates are attached in **Annexure 2** for Kindergarten, Grade 1 to 5, 6 to 8, 9 & 10.

Appreciating students:

- To appreciate and recognize the students for their academic performance, good conduct and positive attitude, we appreciate each student with an appreciation card.

Class teachers and subject teachers consider the following criteria while appreciating and evaluating the student of the month.

- Academic performance (A1 & A2)
- Demonstrate self-discipline/positive attitude
- Exhibits good conduct
- Regularity/punctuality
- Prompt submission of class work/homework
- Discipline

For assessment of aptitude and learning needs of each child and in ensuring availability of need based instructional facility, we employ the following methods.

- IQ test to assess child's capacity for learning,
- Identifying dyslexia in students of lower classes
- Multiple intelligence test,
- Conducting diagnostic test,
- Remedial classes, and
- Counseling,
- Conducting chapter wise test,
- Pre-test and examination.

By measuring the progress with the rating scales and evaluating the learning progress and skill acquisition of the student, the findings are documented. Then, Cumulative records to track the progress is prepared. Furthermore, planning for the next steps are carried out, reporting and involving parents and teachers. It is done with the help of the licensed counselor at school.

11. ASSESSING TRAINING NEEDS: TEACHERS AND STAFF AT ALL LEVEL

Supervision by the concerned persons, HOD's and Subject coordinators are carried out at regular basis, to assess the potentials of the teachers. An observation report is maintained to reflect the unbiased feedback of the teacher. Teachers with average and below average performance are counseled by the Supervisors, HOD's and Subject co-coordinators and also provided with required Teaching Learning materials.

- All the staff members undergo need-based trainings every year to upgrade themselves. Specialized trainings such as image enhancement, leadership development, total quality management trainings including six sigma, voice modulation is conducted by experts from the chosen fields.
- Teachers are encouraged to seek professional partnership through collaborative activities between various schools in India and abroad. Teachers also establish links with the teacher community globally.
- Teachers are also deputed for various seminars and conferences of academic relevance. Teachers are also motivated to participate in various Olympiads and External exams to improve their subject competency.
- Financial assistance and incentives are provided to teachers for up gradation of professional qualification.

11.1 Training Programs for teachers: Academic Year 2021-2022

Month	Workshops/Sessions Planned
March	<ul style="list-style-type: none">• Fostering a positive school culture• Preparation of lesson plan and learning objectives
June	<ul style="list-style-type: none">• Profession growth and in-service training
September	<ul style="list-style-type: none">• Skill based teaching and learning• Happiness curriculum• Art integration in curriculum
October	<ul style="list-style-type: none">• Workshop on understanding child/class room management/subject specific• 21 Century skill trainings
November	<ul style="list-style-type: none">• Workshop on Teacher Personality development• Department wise demo classes
December	<ul style="list-style-type: none">• Gender sensitivity• Life skills (with strong emphasis on emotional empowerment)

January	<ul style="list-style-type: none"> • Awareness about mental health issues among students • Team building (with strong emphasis on interpersonal relations)
February	<ul style="list-style-type: none"> • Creating on inspiring work environment • Techniques of formulating questions • The art of question paper testing

In addition to the above, highest priority is accorded to teachers' participation in CBSE workshops. Teachers are also directed to complete various essential courses, which are conducted by DIKSHA-National Digital Infrastructure for School Education which is under the Ministry of Education, Government of India.

11.2 Details of Training Programs Attended Through DIKSHA

DIKSHA COURSE COMPLETION Planner			
In-Service Training Programme for All Staff of SNS-2021			
Sl. No.	Name of the Course	Staff details	Date
	Art Integrated Learning		
1	Art Integrated Learning Module	All staff	20/01/21
2	Competency Based Education- module 1	All staff	03/03/21
3	Competency Based Education- module 2	All staff	03/03/21
4	Competency Based Education- module 3	All staff	06/03/21
5	Experiential Learning Course	All staff	21/03/21
6	Changes in Assessment Pattern CBSE for the year 2021-22	Mr. Lokesh Mr. Keerthi D Mr. Amruth Mr. Rajani Ms. Shanthala Ms. Poovamma Ms. Harshitha	24/09/21

7	Reforms in Assessments	All Staff	28/08/21
8	Liberal Education	All staff	10/09/21
9	Introduction to Foundational Literacy and Numeracy – Course 1	All staff	12/09/21
10	Artificial Intelligence (AI) Appreciate	All staff	29/08/21
11	Artificial Intelligence (AI) Aware	All staff	15/08/21
12	Designing MCQs'	All staff	31/08/21
13	Teaching Strategies in English	All staff	01/09/21
14	Essential Components of Lesson Plan	All staff	02/09/21
15	TED Technology in Education	All staff	04/09/21
16	Designing Effective MCQs'	All staff	04/09/21
17	Digital Teaching Methodologies	All staff	16/09/21
18	Changes in Assessment Patterns 2021-22	All staff	24/09/21
19	Upskill with ease AI Tools	All staff	25/09/21
20	Neeraj Chopra and Newton's Laws of Motion	Ms. Sharada	26/09/21
21	Aryabhata Ganit Challenge-2021	Ms. Sharada Ms. Sarasu	06/09/21
22	Practising Blended Learning	Ms. Prateeksha	24/09/21
23	Connecting and communicating with parents	Ms. Dakshayini Ms. Arshiya	30/09/21
24	Physical Health and Education	All Staff	14/04/2021
	English		
25	CBSE Reading Challenge 2.0	All Staff	20/03/21
26	DC2020-A15-How to create Language Learning Content- Content Type 2 -Glossary Content -English - Grades 1-5 - English Medium	Ms. Maria Ms. Revathi Ms. Asha Mr. Keerthi Denial	22/03/21
	ICT In Education		
27	Cyber Hygienic e Practices: Personal Digital Devices	Neetu C N	18/03/21
	Others		
28	Use of graphic Novel for effective learning	Ms. Shanthala Ms. Sharada Ms. Maria Ms. Ruby Ms. Revathi	10/09/21
29	Reforms in Assessment 2021-2022	Fr. Rajesh Mathew	12/09/21

30	Competency Building Study of pronunciation	Fr. Rajesh Mathew	29/08/21
31	New Trends in CBSE Rationalised curriculum and assessment	Mr. Lokesh Mr. Keerthi Daniel Mr. Amruth Mr. Rajani Ms. Shanthala Ms. Poovamma Ms. Harshitha	15/08/21
32	SAFAL	Ms. Jomisha Ms. Lathashree	31/08/21
33	TED Technology	Ms. Chandana Ms. Rachana	04/09/21
34	Liberal Education	Ms. Jomisha Ms. Lathashree	10/09/21
35	AI for Educators	Ms. Shanthala Ms. Neetu	25/09/21
36	Employability (5session)	Ms. Shanthala Ms. Poovamma Ms. Lalitha	28/09/21
37	Awareness Webinar on Digital Citizenship and Digital Wellness and Digital Citizenship Educators Challenge	All Staff	27/11/2021

11.3 Coordination with Parents / Community/ Board

Parent Teacher Meeting is scheduled every term to meet the respective teachers and review the progress of the child. According to our school calendar Parent Teacher Meeting for this year are scheduled in September, December and April. During the meeting parents are asked to give their valuable suggestions/feedback for the smooth functioning of the school. Later these forms are compiled and action is taken/action plan is implemented.

11.4 Pupil's Well-being

St. Norbert School is a school with a difference, where each child is a valued individual and the safety and well-being of each student holds prime importance. The school has trained and experienced faculty for meeting the student-specific special education needs. Besides a well-established and fully functional counseling program, implementation of high security standards under supervision of alert and aware staff are carried out. It includes, child friendly infrastructure, well equipped infirmary with nursing attendants and clean washrooms.

The important well-being measures of the school are the following:

- Medical Check-up and Health Camps periodically to address health issues for detection and information to parents.
- Workshops on topics related to health, personal care and hygiene, personal safety, cyber-crime, peer and examination pressure, etc.
- Counseling sessions by child/school counselor on group/individual basis to attend to and identify deviations from monitor behavioral patterns and specific aptitudes of students; the norms and take remedial/corrective measures (ensuring mental health and well-being).
- Career Counseling sessions under the guidance of qualified professionals and scientifically designed tests for accurate skill identification and choice of stream.
- Provides first class education, participative and balanced curriculum to enable all our children to achieve their true potential, so that they reach the highest possible standards in everything they undertake.

11.5 Special Learning Needs Assessment and Plan of Action

The school is sensitive towards students who have special learning needs and has proactively designed policies to measure up to the standards of quality inclusive education. The process through which it can be realized is elucidated below.

Procedure:

- a). **Identification by the teacher, referral to the counselor and procurement of parent's consent.**

Teachers are trained by internal and external resource personnel for this purpose. Such sessions will be periodically held to update the knowledge of the teachers.

- b). **Application of Symptom checklist based on ICD10 and other standardized psychometric tools**

It purports to screen the student for further analysis (of their notebooks work, reading, writing skills and mathematical competencies).

- c). **Interventions/Remediation:** It is based on the nature of problem, and they are provided in the followings ways.

- Intense one to one academic guidance session with teacher or special educator in case of problem fall short of meeting diagnostic criteria.
- Referral counseling and individualized educational program (IEP) incase where problem meets the diagnostic criteria. Parents would be advised to go for confirm diagnosis and certification from the specialist.
- Special actions like (i) differential instructions in the classroom, sessions with special educator and counselor (ii) educating parents about nature of disability and the provisions by the board for the student with special need (iii) providing exemptions and concessions as per CBSE guidelines in internal assessments (iv) Promptly forwarding application of the parents for concession to the board. (v) providing other support systems e.g., study material, accommodation, modification or adaption in curriculum or educational environment in the school.

d). Review of remedial plan and individualized education program

All the interventional actions will always be in compliance with the spirit of inclusive education.

12. GUIDELINES FOR CHILD SAFETY

12.1 Steps Taken Towards Safety of children and Staff in Campus and During Transportation

- Supervise the functioning of the non-academic areas like Administrative Office, Personnel Department, Transport Dept., Estate Dept., IT Section, Purchases, Contracts, Safety and Security, Insurance, Lease Agreement etc.
- Supervises the maintenance, safety and security of the school premises and equipment including buses.
- Administrator in coordination with Transport Department should ensure that all safety measures are followed while students use the school buses.
- Administrator in coordination with the Supervisors should ensure that all safety measures are taken in the block as per the guidelines of Civil Defense Department.
- Ensure high standard of cleanliness and hygiene, availability of drinking water, compliance of safety procedures such as fire drill and first aid.

- Ensure a strict control on the use of School vehicles after School hours.
- Ensure that school buses are maintained in good functional conditions, kept clean and appropriate safety measures are taken as per local guidelines.
- Ensure maintenance of bus log book, record of mileage, repair, expenditure and monitoring of fuel usage.
- Ensure availability of First Aid facility in all blocks.

12.2 Safety Measures Taken Towards External Threat/Attack

- As per the guidelines of Civil Defense Department, CCTVs have been installed in the campus as well as outside the school.
- All exit gates are ensured by security guards and no time during the school hours the gates are unattended.
- Teachers are allotted duties during break time as well as during their Physical Education Period.
- At no time are the students left unattended in the playground.
- Bus duties are allotted to teachers and the students are picked and dropped in the presence of the bus duty teachers.
- First Aid facility is available in all blocks and buses.

12.3 Supporting Activities

St. Norbert School has a well-drafted plan for co-curricular activities throughout the year, which is reflected in the School Calendar published at the beginning of the academic session. The calendar carries details of class competitions, inter-house competitions, special days and celebrations as well as mega events and functions. In addition to the calendar activities, a number of other supportive activities are organized throughout the year to enhance the learning of the students and to give them wider and meaningful exposure. The same pattern will be followed this year. In addition to the calendar events (already planned), the following supportive activities will be arranged.

a) Field Trips

At least two field trips are organized in a year for each class. These trips will be mapped to the curriculum, the plan for which will be prepared in detail by the field trip In-charge to be duly vetted by the Coordinator and Principal. The field trips will be followed by in-class activity to help them relate the theory with real-life experiences.

b) Awareness Programs on Subjects

- Road Safety –Guest lecture
- Constitution of India –Theatre presentation
- Water Conservation –Guest lecture and awareness session
- Cyber Safety –Awareness session
- Cyber Security-Awareness session
- Health Hygiene and Sanitation –Awareness session

13. TAKING CARE OF DIVERSITY IN CLASS

13.1 Addressing Diversity in the Classroom

Classrooms present myriad of diversities, therefore, every year school evolve educating procedure, to cater to this need. It will help in profiling the student, subsequently, lead to special arrangement which would be made to appreciate diversity and promote equity in the classroom and beyond. Scheme for taking care of diversity in classis presented below.

a) Knowing the Students

School has planned to understand and acknowledge diversity right from incumbency of the students in the school. Elaborate data to be collected by admission executive:

Administrative Department

1. Data accumulation about the student from parents, pervious school records and performance in the entrance test/interaction with the teacher.
2. Information about the background and family composition.

Academic Department

1. Documented information would be shared with the department head and from there to the class teacher, who will disseminate the filtered (relevant for the subject teacher) information from there to the subject teacher and counseling unit.
2. Profiling of the student on the basis of behavior in the class room and activity classes (through observation and interaction).
3. Other sources of information would be group personality test, learning style questionnaire (development of the questionnaire in the pipeline) and identification of prominent intelligence (out of eight intelligences). Availability of resources would impose limitation in implementation.
4. According to the profiling physical arrangements, individualized instructions (as per learning Style), incorporation of prominent minimum subject can be taught.

5. Analysis at this level facilitates the identification of the student with special needs. These students are referred for the different procedure leading to a specified intervention plan.

b). Additional Activities

- Sensitization activities in the class (students can present information about their culture, faith region etc. in the form of presentation or session)
- Special assemblies
- Session for teachers to promote culturally sensitive matters/issues.

14. REQUIREMENT OF REMEDIAL CLASSES

Classes I and II

Remedial programs are used to address gaps in basic skills. Remedial instruction can help Struggling learners share up their basic skills. Keeping in the mind the learning ability of the children few remedial steps will be taken up by the school, twice a week during the zero periods, to help children improve their grades. **They are as follows:**

- a) Step by step explanation of the concept would be done separately with the students who face problems.
- b) Extra classes will be conducted for clearing doubts

Appreciating Facilitators

To appreciate and recognize the teachers for their academic performance, good conduct and positive attitude, we appreciate each facilitator with an appreciation card.

In-service Teacher Training

Strength and growth come only through continuous efforts and persistent hard work, be it personal progression or the professional growth. The best way to excel and grow is to share and to update oneself in different areas of one's expertise and subjects that one teaches in the school.

15. CONCLUSION

This pedagogical plan for St. Norbert School, T. Narasipura is to provide a clear curriculum plan for the overall growth of students in terms of learning and integrating the 21 century skills in teaching and learning. It envisages to make students more responsible in choosing their career for a brighter future as a responsible citizen.

Annexure 1



ST. NORBERT SCHOOL

CBSE Affiliation No: 831041

Chowhalli, Kollegala Main Road, T. Narasipura - 571124, Mysore District

YEAR PLAN 2021-22

Name of the Teacher:

Class:

Subject:

Sl. No	Month	Topics	No. of Periods
01	JULY		
02	AUGUST		
03	SEPTEMBER		
04	OCTOBER		
05	NOVEMBER		
06	DECEMBER		
07	JANUARY		
08	FEBRUARY		
09	MARCH		

Teacher Sign

Coordinator Sign

Principal Sign



ST. NORBERT SCHOOL

CBSE Affiliation No: 831041

Chowhalli, Kollegala Main Road, T. Narasipura - 571124, Mysore District

Name of the Teacher:			
Grade and Section:		Period:	Subject:
Date:			
No. of Students:	High Attaining:	Average:	Low:
Topic:	Reference Resources:		
	Website:		
Lesson Objectives:			
Teaching Learning Activities:			
Methodology:			
Real Life Application and Cross Curricular Links:			
Assignment:			
Assessment & Evaluation:			

Teacher Sign

Coordinator Sign

Principal Sign



ST. NORBERT SCHOOL

Chowhalli, Kollegala Main Road, T. Narasipura - 571124, Mysore.
Affiliated to CBSE, New Delhi, Aff. No: 831041

REPORT CARD

GRADE I - V

Academic Year: 20__ 20__

Student Profile

Name of the Student:..... Class:.....
 Admission Number:..... Date of Birth :.....
 Board Registration No. :..... House Colour :.....
 Residential Address:..... Telephone No.:.....
 Mother's Name :.....
 Father's Name :.....

Health Status

Height:..... cm. Weight:..... kg. Blood Group:.....
 Vision (L):..... (R):.....
 Teeth:..... Dental Hygiene:.....

Attendance		Term - 1	Term - 2
Total working days			
Total attendance of the student			

Signature of Principal & Seal



SCHOLASTIC AREA	TERM - 1 (100 MARKS)					TERM - 2 (100 MARKS)						
	PA-10	PF-5	SE-5	TERM-1-80	TOTAL-100	GRADE	PA-10	PF-5	SE-5	TERM-2-80	TOTAL-100	GRADE
ENGLISH												
KANNADA												
HINDI												
MATHEMATICS												
ENVIRONMENTAL SCIENCE												
COMPUTER												

TERM-1: CO. SCHOLASTIC AREA	GRADE	TERM-2: CO. SCHOLASTIC AREA	GRADE
3-Point (A-C) Grading Scale		3-Point (A-C) Grading Scale	
Work Education		Work education	
Art Integrated Education		Art Integrated Education	
Health & Physical Education		Health & Physical Education	
Yoga/Dance/ Music		Yoga/Dance/ Music	

DISCIPLINE: TERM - 1	GRADE	DISCIPLINE: TERM - 2	GRADE
3 - Point (A-C) Grading Scale		3 - Point (A-C) Grading Scale	

TERM	CLASS TEACHER	PARENT/ GUARDIAN	STUDENT
TERM - 1	Remark	Signature	Signature
	Signature		
TERM - 2	Remark	Signature	Signature
	Signature		

Grading Scale for Scholastic Area:

GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE
A1	91-100	B1	71-80	C1	51-60	D	33-40
A2	81-90	B2	61-70	C2	41-50	E (Needs improvement)	32 & Below

Promoted to Class:.....



ST. NORBERT SCHOOL

Chowhalli, Kollegala Main Road, T. Narasipura - 571124, Mysore.
Affiliated to CBSE, New Delhi, Aff. No: 831041

REPORT CARD

GRADE VI - VIII

Academic Year: 20__ 20__

Student Profile

Name of the Student:..... Class:.....
 Admission Number:..... Date of Birth :.....
 Board Registration No. :..... House Colour :.....
 Residential Address:..... Telephone No.:.....
 Mother's Name :.....
 Father's Name :.....

Health Status

Height:..... cm. Weight:..... kg. Blood Group:.....
 Vision (L):..... (R):.....
 Teeth:..... Dental Hygiene:.....

Attendance		Term - 1	Term - 2
Total working days			
Total attendance of the student			

Signature of Principal & Seal



SCHOLASTIC AREA	TERM - 1 (100 MARKS)					TERM - 2 (100 MARKS)						
	PA-10	PF-5	SE-5	TERM-1-80	TOTAL-100	GRADE	PA-10	PF-5	SE-5	TERM-2-80	TOTAL-100	GRADE
ENGLISH												
KANNADA												
HINDI												
MATHEMATICS												
SCIENCE												
SOCIAL SCIENCE												
COMPUTER												

TERM-1: CO. SCHOLASTIC AREA	GRADE	TERM-2: CO. SCHOLASTIC AREA	GRADE
3-Point (A-C) Grading Scale		3-Point (A-C) Grading Scale	
Work Education		Work education	
Art Integrated Education		Art Integrated Education	
Health & Physical Education		Health & Physical Education	
Yoga/Dance/ Music		Yoga/Dance/ Music	

DISCIPLINE: TERM - 1	GRADE	DISCIPLINE: TERM - 2	GRADE
3 - Point (A-C) Grading Scale		3 - Point (A-C) Grading Scale	

TERM	CLASS TEACHER	PARENT/ GUARDIAN	STUDENT
TERM - 1	Remark	Signature	Signature
	Signature		
TERM - 2	Remark	Signature	Signature
	Signature		

Grading Scale for Scholastic Area:

GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE
A1	91-100	B1	71-80	C1	51-60	D	33-40
A2	81-90	B2	61-70	C2	41-50	E (Needs improvement)	32 & Below

Promoted to Class:.....



St. NORBERT SCHOOL

Chowhalli, Kollegala Main Road, T. Narasipura - 571124, Mysore
Affiliated to CBSE, New Delhi, Affiliation No: 831041

REPORT CARD

Student Profile

Academic Year : 20__ - 20__

Name of the Student Class
 Admission Number:..... Date of Birth :.....
 Board Registration No House Colour
 Residential Address Telephone No
 Mother's Name
 Father's Name

Health Status

Height.....cm. Weight.....Kg. Blood Group.....
 Vision (L)..... (R).....
 Teeth.....Dental Hygiene.....

Specific Ailment if any
 Attendance: Term -1 Term -2

Signature of Principal & Seal

SCHOLASTIC AREA	Term-1 (50 MARKS)							Term-1 (50 MARKS)								
	PA&E (A3)	MA-2	SE-3	PF-2	TEBU-1 (A)	TOTAL-50	GRADE	PA&E (A3)	MA-2	SE-3	PF-2	TEBU-1 (A)	TOTAL-50	GRADE	GT/IB	GRADE
ENGLISH																
KANNADA/HINDI																
MATHS																
SCIENCE																
SOCIAL SCIENCE																
IT																

Term-1: Co. Scholastic Area	Grade	Term-2: Co. Scholastic Area	Grade
3-point(A-C) Grading Scale		3-point(A-C) Grading Scale	
Work Education		Work Education	
Art Integrated Education		Art Integrated Education	
Health & Physical Education		Health & Physical Education	
Yoga/Dance/Music		Yoga/Dance/Music	

Discipline: Term - 1	Grade	Discipline: Term - 2	Grade
3 - Point (A-C) Grading Scale		3 - Point (A-C) Grading Scale	

Term	Class Teacher	Parent / Guardian	Student Sig
Term -1 Examination	Signature	Signature	Signature
	Remark		
Term -2 Examination	Signature	Signature	Signature
	Remark		

MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE
A1	91-100	B1	71-80	C1	51-60	D	33-40
A2	81-90	B2	61-70	C2	41-50	E (Needs improvement)	32 & Below

Promoted to Class:.....
Grading Scale for Scholastic Area:

ACADEMIC CALENDAR



ST. NORBERT SCHOOL
T. NARASIPURA

Academic Calendar- 2021-22

May 2021		
DATE	DAYS	PARTICULARS
1	Saturday	International Workers Day
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	Basava Jayanthi & Ramanujan
15	Saturday	
16	Sunday	
17	Monday	Term-2 Examination Begins for 1-8Std (AY-2020-21)
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	
24	Monday	PA-1 Begins for Grade10(AY-2021-22)
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	
30	Sunday	
31	Monday	

June 2021

DATE	DAYS	PARTICULARS
1	Tuesday	
2	Wednesday	
3	Thursday	World Bicycle Day(Eco Club)
4	Friday	
5	Saturday	World Environment Day(Eco Club)
6	Sunday	Feast of St. Norbert(Patron's Day)
7	Monday	World Food Safety Day(Science Club)
8	Tuesday	World Oceans Day(Eco Club)
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	World Day Against Child Labor (Physical Edu. Club)
13	Sunday	
14	Monday	
15	Tuesday	School Reopens for Grade 9 (AY2021-22)
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	Father's Day
21	Monday	International Yoga Day (Physical Edu.Club)
22	Tuesday	
23	Wednesday	School Reopens for Grade 7&8(AY2021-22)
24	Thursday	
25	Friday	
26	Saturday	International Day Against Drug Abuse and Illicit Trafficking(Science Club)
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	Asteroid Day

July 2021		
DATE	DAYS	PARTICULARS
1	Thursday	
2	Friday	
3	Saturday	Feast of St Thomas; Plastic Bag Free Day(Eco Club)
4	Sunday	
5	Monday	School Reopens for Grade1-6(AY2021-22)
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	
10	Saturday	
11	Sunday	World Population Day(Social Club)
12	Monday	Paper Bag Day(Eco Club);Classes Begin for KG Section
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	
18	Sunday	
19	Monday	PA-2 Begins for Grade 10
20	Tuesday	
21	Wednesday	Bakrid
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	Global Day of Parents
26	Monday	
27	Tuesday	
28	Wednesday	World Hepatitis Day/World Nature Conservation Day (Eco Club)
29	Thursday	
30	Friday	
31	Saturday	

August 2021		
DATE	DAYS	PARTICULARS
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Water Conservation Campaign (Eco Club)
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	
15	Sunday	Independence Day (Cultural Club)
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	World Photography Day(Media Club)
20	Friday	Moharam & Varamahalakshmi Featival
21	Saturday	One Child One Plant Drive(Eco Club)
22	Sunday	
23	Monday	Term-1 Exams Begin for Grade 10
24	Tuesday	PA-1 Begins for Grade 8 & 9
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	Expression Series
29	Sunday	National Sports Day(Physical Edu. Club)
30	Monday	
31	Tuesday	

September 2021

DATE	DAYS	PARTICULARS
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	Green Olympiad (Science Club)
5	Sunday	Teachers' Day; International Day of Charity (Cultural Club)
6	Monday	
7	Tuesday	
8	Wednesday	International Literacy Day (Language clubs)
9	Thursday	Swarna Gowri Festival
10	Friday	Ganesh Chaturthi
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	Hindi Diwas (Hindi Club)
15	Wednesday	International Day of Democracy (Social Science Club)
16	Thursday	World Ozone Day (Science Club)
17	Friday	
18	Saturday	School Sports and Games Day(Inter House Competitions)
19	Sunday	
20	Monday	
21	Tuesday	International Day of Peace (Social Science Club)
22	Wednesday	
23	Thursday	
24	Friday	PA-2 Begins for Grade 8 & 9
25	Saturday	CBSE Science Exhibition
26	Sunday	
27	Monday	PA-1 Begins for Grade 1-7
28	Tuesday	
29	Wednesday	PA3 Begins for Grade 10
30	Thursday	

October 2021

DATE	DAYS	PARTICULARS
1	Friday	
2	Saturday	Gandhi Jayanthi (Cultural Club)
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	Mahalaya Amavasye
7	Thursday	
8	Friday	Indian Air force Day
9	Saturday	Heritage India Quiz (Language Clubs)
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	Ayudha Pooje
15	Friday	Dussehra (Cultural Club)
16	Saturday	World Food Day
17	Sunday	
18	Monday	
19	Tuesday	Ed Milad
20	Wednesday	Maharshi Valmiki Jayanthi
21	Thursday	
22	Friday	
23	Saturday	CBSE Story Telling Competitions (Language Clubs)
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	CBSE WWF-India Wild Wisdom Quiz
30	Saturday	
31	Sunday	

November 2021

DATE	DAYS	PARTICULARS
1	Monday	Kannada Rajyothsava (Kannada Club)
2	Tuesday	
3	Wednesday	Naraka Chathurdhasi
4	Thursday	
5	Friday	Balipadyami
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	National Education Day(Inter House Competitions)
12	Friday	
13	Saturday	
14	Sunday	Children's Day
15	Monday	PA-2forGrades1to7
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	Term-1 Exams Begin for Grades 8 & 9
21	Sunday	World Television Day (Media Club)
22	Monday	Kanakadasa Jayanthi
23	Tuesday	
24	Wednesday	
25	Thursday	Preparatory Examination-1 for Grade10
26	Friday	CBSE Art Exhibition (Art & Craft Club)
27	Saturday	Maths Promotion Test (Maths Club)
28	Sunday	
29	Monday	
30	Tuesday	

December 2021

DATE	DAYS	PARTICULARS
1	Wednesday	World Aids Day (Physical Edu.Club)
2	Thursday	National Pollution Control Day (Eco Club)
3	Friday	
4	Saturday	Indian Navy Day
5	Sunday	World Soil Day (Science Club)
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	Anti-Corruption Day (Social Club)
10	Friday	Human Rights Day (Social Club)
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	Term-1 Examinations for Grades 1-7
15	Wednesday	
16	Thursday	Vijay Diwas
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	National Mathematics Day(Maths Club)
23	Thursday	Christmas Celebration at School (Cultural Club)
24	Friday	Christmas Holiday
25	Saturday	Christmas
26	Sunday	
27	Monday	Classes Resume for Grades 1-7; PA 3 for Grades 8-9 Preparatory Examination-2 for Grade 10
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	Science Literacy Promotion Test (Grades 1-7; Science Club)

January 2022

DATE	DAYS	PARTICULARS
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	World Braille Day
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	Pravasi Bharatiya Divas
10	Monday	
11	Tuesday	Road Safety Day (Physical Edu. Club)
12	Wednesday	National Youth Day
13	Thursday	
14	Friday	Makara Sankranti
15	Saturday	Indian Army Day
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	Netaji S C Bose Jayanti
24	Monday	
25	Tuesday	Preparatory Examination-3 Begins for Grade10, PA-3 for Grades 1-7
26	Wednesday	Republic Day
27	Thursday	
28	Friday	
29	Saturday	
30	Sunday	Martyr's Day
31	Monday	Preparatory Examination Begins for Grade9 PA-4 for Grade 8

February 2022

DATE	DAYS	PARTICULARS
1	Tuesday	
2	Wednesday	World Cancer Day (Science Club)
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	World Radio Day (Media Club)
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	
21	Monday	International Mother Language Day (Kannada Club)
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	National Science Day (Science Club); Term-2 Examinations Begin for Grades 8 & 9; PA -4 for Grades 1-7

March 2022

DATE	DAYS	PARTICULARS
1	Tuesday	Zero Discrimination Day/Maha Shivarathri
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	International Women's Day(Cultural Club)
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	Result Declaration for Grades 8& 9
20	Sunday	International Day of Happiness
21	Monday	International Day of Forests
22	Tuesday	World Water Day (Eco Club)
23	Wednesday	Classes Begin for Grades 9 & 10 (AY 2022-23)
24	Thursday	Term-2 Examination Begins for Grades 1-7
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

April 2022

DATE	DAYS	PARTICULARS
1	Friday	
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	Ugadi
14	Thursday	Ambedkar Jayanthi
15	Friday	Good Friday
16	Saturday	
17	Sunday	Easter
18	Monday	World Heritage Day
19	Tuesday	
20	Wednesday	Result Declaration for Grades 1-7
21	Thursday	World Creativity and Innovation Day
22	Friday	Earth Day
23	Saturday	English Language Day
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	International Dance Day
30	Saturday	

May2022

DATE	DAYS	PARTICULARS
1	Sunday	
2	Monday	PA-1 For Grades 9 & 10
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	
8	Sunday	
9	Monday	Holiday Begins for Grades 9 & 10 (AY2022-23)
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

June 2022

DATE	DAYS	PARTICULARS
1	Wednesday	School Reopens for All Grades
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

